Rehabilitation capability six

"Able to support and use the team's approaches and policies towards patient management, both in general across all patients and in specific situations with specific patients."

An alternative simpler wording:

Able to build a rehabilitation environment around the patient.

Behaviours.

Ensures that policies within own area of professional expertise are in accordance with evidence and best practice guidelines;

Suggests evidence-based policies in

professional's own sphere of expertise

Initiates if needed, and participates in

team discussions on policies to

common problems;

Ensures that policies are

problems within the service;

ensure consistent management of

developed for all commonly faced

Checks that the policies of the team are consistent and compatible, one with another;

Acts within the team policy recommendations when interacting with patients.

Advises the team on important aspects to consider when agreeing an approach arising from own professional expertise;

Follows the team's agreed approach to each patient seen;

Explains the reasoning behind the approach to family and friends, and professionals involved from outside the team (e.g. home carers, community therapists);

Where appropriate and safe, teaches family and friends, and professionals involved from outside the team how to approach the patient's problems;

Checks that approaches used with and policies applied to the patient are mutually compatible and consistent.

The professional knows:

Knowledge.

Support team rehabilitation The professional: policies

Patient-based behaviours

Team-based behaviours

Skills. The professional is able to:

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The five main groups (types) of intervention in most rehabilitation programmes

How to deliver each in outline, but especially how to teach selfmanagement and to educate patients and families

The main evidence behind the policies used in the team

The risks and the benefits associated with each of the policies and recommended approaches;

The main facts (cause, specific treatments, prognosis) about the common diseases seen in patients seen by the team;

How to support common specific treatments or approaches used within the team

explain the principles and the evidence behind own professional management techniques to team members;

adapt and incorporate own professional expert management techniques (assessment, treatment, etc) into team policies;

adapt own professional techniques to teach them to other professions, so that other team members can support the management needed;

incorporate the management techniques of other professionals into his/her own interactions with each patient;

explain and justify management of other team members to the patient and family, and others involved.